

ST. MARY'S SCHOOL – RUNDA **HISTORY & GOVERNMENT FORM 1 – 2024 DECEMBER HOLIDAY ASSIGNMENT**

NAME	CLASS
ADM. NO	

INSTRUCTION TO CANDIDATES Answer SECTION A 2 weeks, SECTION B 3weeks and SECTION C 2weeks.

SECTION A

1. Define the term history.	(2mks)
2. Name three forms of government.	(3mks)
3. Give four ways in which information of oral traditions was passed from one generation to another.	(4mks)
4. State three advantages of linguistics as a source of historical information.	(3mks)
5. Identify two electronic sources of historical information.	(2mks)
6. Identify four stages of evolution according to Charles Darwin theory.	(4mks)
7. Give three sub species of Homo sapiens.	(3mks)
8. State three uses of fire by early man during middle Stone Age.	(3mks)
9. Name two rivers where early agriculture was carried out in Mesopotamia.	(2mks)
10. Name three types of irrigation used in Egypt	(3mks)
11. Identify two theories that explain the origin of agriculture	(2mks)
12. Name two crops that were grown by early Egyptians.	(2mks)
13. State two factors that made man to domesticate animals and plants.	(2mks)

SECTION B

ANSWER ALL THE QUESTIONS 14.a) Give four reasons why Africa is the believed to be the cradle of mankind. (4mks) **b**) Describe the culture of the early man during the middle Stone Age period. (6mks) 15.a) State five factors which favoured the development of crop growing in Egypt. (5mks) b) Explain five effects of the development of early agriculture in Egypt. (5mks) 1. (a) State two factors that facilitated the coming of Arabs to the Kenyan coast by 1500 AD. (2mks) (b) Explain four factors that contributed to the decline of early city states along the Kenyan coast. (8mks) **SECTION C** Answer only one question. 17.(a) State five reasons for the migration of the Nilotes. (5mks) (b) Describe the social organization of the Maasai. (10mks) 18.(a) Mention five characteristics of Coastal towns by 1500 AD. (5mks)

(b) Explain five results of plantation agriculture in the East African Coast by Seyyid Said.